Postdoctoral Fellowship Evaluation
2011-2012
Part I. Training Structure of the Program

Rating Instructions: In order to evaluate and improve the postdoctoral fellowship, we would like you to rate your experience with UCSD, the staff, and the training. Your individual responses to this portion of the evaluation are confidential and anonymous.

Please rate each of the following training structures (A through J) using the 7-point scale at the top of each page.

A. PRIMARY SUPERVISION

Goals of Primary Supervision: To supervise overall clinical work with special focus on fine-tuning short term therapy skills and mentoring the development of professional psychologists in clinical practice. Conduct formal evaluations.

With the goals of primary supervision in mind, please rate the next five items using the 7-point scale above.

1. How effective has your primary supervision been in achieving the stated goals? 

2. Rate the overall quality of the supervision.

3. How much have interactions with your supervisor contributed to improvement in your therapy or professional work?

4. How effective is primary supervision as a learning structure in the program?

5. Overall, how personally satisfied have you been with primary supervision in terms of meeting your needs?

6. How could your primary supervision be improved?
B. SECONDARY SUPERVISION

With the goals of each aspect of secondary supervision in mind, please rate the next five items using the 7-point scale above.

1) Consultation and Outreach Supervision: supervises consultative and outreach activities. May co-lead in a specific outreach projects.

   * Ratings

   1. How effective has the supervision been in achieving the stated goals?

   2. Rate the overall quality of the supervision.

   3. How much have interactions with your supervisor contributed to improvement in your therapy or professional work?

   4. How effective is the supervision as a learning structure in the program?

   5. Overall, how personally satisfied have you been with primary supervision in terms of meeting your needs?

   6. How could the supervision be improved?

2) Co-leadership Supervisor: co-leads and supervises work with an individual, couple, or group.

   * Ratings

   1. How effective has the supervision been in achieving the stated goals?

   2. Rate the overall quality of the supervision.
<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Completely Unsatisfactory</td>
</tr>
<tr>
<td>2</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat less than satisfactory</td>
</tr>
<tr>
<td>4</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>5</td>
<td>Somewhat more than satisfactory</td>
</tr>
<tr>
<td>6</td>
<td>Very Good</td>
</tr>
<tr>
<td>7</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

3. How much have interactions with your supervisor contributed to improvement in your therapy or professional work? __________

4. How effective is the supervision as a learning structure in the program? __________

5. Overall, how personally satisfied have you been with the supervision in terms of meeting your needs? __________

6. How could the supervision be improved? __________

3) Special Assignment Supervisor: supervises in a specific area, such as a rotation assignment, a theoretical model, a specific therapy approach (e.g., couples counseling), or a research project.

* Ratings

1. How effective has the supervision been in achieving the stated goals? __________

2. Rate the overall quality of the supervision. __________

3. How much have interactions with your supervisor contributed to improvement in your therapy or professional work? __________

4. How effective is the supervision as a learning structure in the program? __________

5. Overall, how personally satisfied have you been with the supervision in terms of meeting your needs? __________

6. How could the supervision be improved? __________
D. **MEETINGS AND SEMINARS**

Goals: To hold meetings, didactic seminars, and workshops in areas that prepare for professional practice in psychology. Using the same 7-point scale, rate the following items:

1. Rate the quality and training value of each training experience for the year.

<table>
<thead>
<tr>
<th>Quality</th>
<th>Training Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Support Group</td>
<td>_______ _______</td>
</tr>
<tr>
<td>b) Professional Development Seminars</td>
<td>_______ _______</td>
</tr>
<tr>
<td>c) In-service Trainings</td>
<td>_______ _______</td>
</tr>
</tbody>
</table>

2. Please comment on how these meetings/seminars might be improved.

E. **CASE REVIEW TEAM**

Goals: Small group consultation, discussion of intakes and ongoing cases. Some formal case presentations as well as discussion of professional issues. Exposure to different styles and approaches. Professional feedback conducted on an informal, collegial basis. Please use the 7-point scale to assess:

1. How effective has your Case Review Team been in achieving its goals? _______

2. Rate the overall quality of your team meetings. _______

3. How effective is it as a learning structure in the program? _______
4. Overall, how **personally satisfied** have you been with your team in terms of meeting your needs? _____

5. How can case review be **improved**?

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**Part II. Consultation and Outreach Structure of the Program**

**F. COLLEGE CONSULTANT ROLE**

Goals: To acquire consultation/outreach experience and expertise by assignment to a college, serving as a professional resource for the college system (e.g., workshops for HAs/RAs, Parent Orientations, Leadership Retreats, etc.) and as a general "in-house" consultant for the administrative staff (e.g., deans, academic advisors, etc.). Please use the 7-point scale to assess:

1. How effective has this position been in achieving the consultation/outreach training goals? _____

2. Rate the effectiveness of your supervisor as a source of learning and support in this role. _____

3. How effective is this position as a learning structure in the training program? _____

4. Overall, how **personally satisfied** have you been with this position in meeting your needs? _____

5. How can this training experience be **improved**?

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**G. CLINICAL AND OUTREACH ROTATIONS**

Goals: To acquire knowledge and expertise working within a specific clinical focus or providing outreach and consultation to specific populations. Please use the 7-point scale to assess:
1. How effective has this position been in achieving the consultation/outreach rotation goals? 

2. Rate the effectiveness of your rotation supervisor as a source of learning and support in this role. 

3. How effective is this position as a learning structure in the training program? 

4. Overall, how personally satisfied have you been with this position in meeting your needs? 

5. How can this training experience be improved? 

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Part III. Administrative Structures of the Program

A. ADMINISTRATIVE STAFF MEETINGS

Goals: Planning and organizing various direct and preventive services, such as intake scheduling, emergency coverage, groups and workshops, etc. Announcements of University events, review of system-wide decisions and policy changes, general housekeeping tasks. Please use the 7-point scale to assess:

1. How effective have the CAPS Staff meetings been in achieving their goals? 

2. Rate the overall quality of these meetings. 

3. How effective is it as an administrative vehicle for the agency? 

4. Overall, how personally satisfied have you been with it in terms of meeting your needs? 

5. How can the CAPS Staff meetings be improved?
Part IV. Overall Internship Experience

A. Please rate (using the 7-point scale) the overall effectiveness of the postdoctoral fellowship for your professional training and development: ______

B. In your experience, what are the most successful features of the program?

C. What are the least successful features? (Particularly comment on things that might have interfered with your training or development.)

D. How might the shortcomings of the program be improved or changed? (Address issues that you have not already covered in the earlier sections.)