

**Postdoctoral Fellowship Evaluation
2015-2016**

RATING SCALE

1 Completely Unsatisfactory	2 Unsatisfactory	3 Somewhat less than satisfactory	4 Satisfactory	5 Somewhat more than satisfactory	6 Very Good	7 Excellent
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Part I. Training Structure of the Program

Rating Instructions: In order to evaluate and improve the postdoctoral fellowship, we would like you to rate your experience with UCSD, the staff, and the training. Your individual responses to this portion of the evaluation are confidential and anonymous.

Please rate each of the following training structures (A through J) using the 7-point scale at the top of each page.

A. PRIMARY SUPERVISION (FIRST HALF)

Goals of Primary Supervision: To supervise overall clinical work with special focus on fine-tuning short term therapy skills and mentoring the development of professional psychologists in clinical practice. Conduct formal evaluations.

With the goals of primary supervision in mind, please rate the next five items using the 7-point scale above.

- | | * <u>Ratings</u> |
|--|------------------|
| 1. How effective has your primary supervision been in achieving the stated <u>goals</u> ? | _____ |
| 2. Rate the <u>overall quality</u> of the supervision. | _____ |
| 3. How much have interactions with your supervisor contributed to <u>improvement</u> in your therapy or professional work? | _____ |
| 4. How effective is primary supervision as a <u>learning structure</u> in the program? | _____ |
| 5. Overall, how <u>personally satisfied</u> have you been with primary supervision in terms of meeting your needs? | _____ |
| 6. How could your primary supervision be <u>improved</u> ? | |

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A. PRIMARY SUPERVISION (SECOND HALF)

Goals of Primary Supervision: To supervise overall clinical work with special focus on fine-tuning short term therapy skills and mentoring the development of professional psychologists in clinical practice. Conduct formal evaluations.

With the goals of primary supervision in mind, please rate the next five items using the 7-point scale above.

- | | * <u>Ratings</u> |
|--|------------------|
| 1. How effective has your primary supervision been in achieving the stated <u>goals</u> ? | _____ |
| 2. Rate the <u>overall quality</u> of the supervision. | _____ |
| 3. How much have interactions with your supervisor contributed to <u>improvement</u> in your therapy or professional work? | _____ |
| 4. How effective is primary supervision as a <u>learning structure</u> in the program? | _____ |
| 5. Overall, how <u>personally satisfied</u> have you been with primary supervision in terms of meeting your needs? | _____ |
| 6. How could your primary supervision be <u>improved</u> ? | |

B. SECONDARY SUPERVISION

Goals of Secondary Supervision: To supervise, as needed, the outreach and consultation services provided as part of a decentralized college counseling center, as well as mentorship on various aspects of the delivery of clinical services provided by health service psychologists.

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With the goals of each aspect of secondary supervision in mind, please rate the next five items using the 7-point scale above.

1) Consultation and Outreach Supervision (in area of emphasis): supervises consultative and outreach activities in area of clinical emphasis. May co-lead in a specific outreach project.

* Ratings

1. How effective has the supervision been in achieving the stated goals? _____
2. Rate the overall quality of the supervision. _____
3. How much have interactions with your supervisor contributed to improvement in your therapy or professional work? _____
4. How effective is the supervision as a learning structure in the program? _____
5. Overall, how personally satisfied have you been with this aspect of secondary supervision in terms of meeting your needs? _____
6. How could the supervision be improved? _____

2) Co-leadership/Co-facilitation Supervisor: co-leads and supervises work with an individual, couple, or group.

* Ratings

1. How effective has the supervision been in achieving the stated goals? _____
2. Rate the overall quality of the supervision. _____
3. How much have interactions with your

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supervisor contributed to improvement
in your therapy or professional work? _____

4. How effective is the supervision
as a learning structure in the
program? _____

5. Overall, how personally satisfied
have you been with the supervision
in terms of meeting your needs? _____

6. How could the supervision
be improved? _____

3) College Supervisor: supervises consultation and outreach activities
at the individual college in which the postdoctoral fellow may be
housed.

* Ratings

1. How effective has the
supervision been in achieving the
stated goals? _____

2. Rate the overall quality of the
supervision. _____

3. How much have interactions with your
supervisor contributed to improvement
in your therapy or professional work? _____

4. How effective is the supervision
as a learning structure in the
program? _____

5. Overall, how personally satisfied
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6. How could the supervision
be improved? _____

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D. MEETINGS AND SEMINARS

Goals: To hold meetings, didactic seminars, and workshops in areas that prepare for professional practice in health service psychology. Using the same 7-point scale, rate the following items:

1. Rate the quality and training value of each training experience for the year.

	Quality	Training Value
a) <u>Support Group</u>	_____	_____
b) <u>Professional Development Seminars</u> (such as supervision of supervision, finding a job, journal club, case presentations, and presentations to the staff)	_____	_____
c) <u>Staff led In-service Trainings</u>	_____	_____
d) Continuing Education Trainings for All Staff	_____	_____

2. Please comment on how these meetings/seminars might be improved.

E. CASE REVIEW TEAM

Goals: Small group consultation, discussion of intakes and ongoing cases. Some formal case presentations as well as discussion of professional issues. Exposure to different styles and approaches. Professional feedback conducted on an informal, collegial basis. Please use the 7-point scale to assess:

1. How effective has your Case Review Team been in achieving its goals? _____
2. Rate the overall quality of your team meetings. _____

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- 3. How effective is it as a learning structure in the program? _____

- 4. Overall, how personally satisfied have you been with your team in terms of meeting your needs? _____

- 5. How can case review be improved? _____

Part II. Consultation and Outreach Structure of the Program

F. COLLEGE CONSULTANT ROLE

Goals: To acquire consultation/outreach experience and expertise by assignment to a college, serving as a professional resource for the college system (e.g., workshops for HAs/RAs, Parent Orientations, Leadership Retreats, etc.) and as a general "in-house" consultant for the administrative staff (e.g., deans, academic advisors, etc.). Please use the 7-point scale to assess:

- 1. How effective has this position been in achieving the consultation/outreach training goals? _____

- 2. Rate the effectiveness of your supervisor as a source of learning and support in this role. _____

- 3. How effective is this position as a learning structure in the training program? _____

- 4. Overall, how personally satisfied have you been with this position in meeting your needs? _____

- 5. How can this training experience be improved? _____

G. CLINICAL AND OUTREACH EMPHASIS

Goals: To acquire knowledge and expertise working within a

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specific clinical focus or providing outreach and consultation to specific populations. Please use the 7-point scale to assess:

1. How effective has this position been in achieving the consultation/outreach Emphasis goals? _____
2. Rate the effectiveness of your emphasis supervisor as a source of learning and support in this role. _____
3. How effective is this position as a learning structure in the training program? _____
4. Overall, how personally satisfied have you been with this position in meeting your needs? _____
5. How can this training experience be improved? _____

Part III. Administrative Structures of the Program

A. ADMINISTRATIVE STAFF MEETINGS

Goals: Planning and organizing various direct and preventive services, such as intake scheduling, emergency coverage, groups and workshops, etc. Announcements of University events, review of system-wide decisions and policy changes, general housekeeping tasks. Please use the 7-point scale to assess:

1. How effective have the CAPS Staff meetings been in achieving their goals? _____
2. Rate the overall quality of these meetings. _____
3. How effective is it as an administrative vehicle for the agency? _____
4. Overall, how personally satisfied have you been with it in terms of meeting your needs? _____

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5. How can the CAPS Staff meetings be improved?

Part IV. Overall Fellowship Experience

- A. Please rate (using the 7-point scale) the overall effectiveness of the postdoctoral fellowship for your professional training and development: _____
- B. In your experience, what are the most successful features of the program?
- C. What are the least successful features? (Particularly comment on things that might have interfered with your training or development.)
- D. How might the shortcomings of the program be improved or changed? (Address issues that you have not already covered in the earlier sections.)